

**Shajani Shiksha Kendra  
Oct 2016 to Feb 2017**

**At Glance**

S. No.	Activity	Number	No. of Learners
1	Literacy & Information Center	25	1360
2	Literacy Centers	45	2163
3	ICT Center	2	62
4	Teachers' Training	2	56
5	Block Level Camp	1	61
6	Village level camp	26	845
7	School Shivar	67	
8	Bridge Course	1	61

**Literacy and Information Center**

S. No.	Opened in the month	No. of Centers	No. of Learners
1	Nov. 2015	15	828
2	June 2016	10	532
	<b>Total</b>	<b>25</b>	<b>1360</b>

All Information centers have been established at the Panchayat level so that people in one panchayat can be linked with their respective information center. List of government schemes and forms related to those schemes have been kept along with the books and newspaper for adolescent girls and boys at the centers.

SSK has established 25 Information and Literacy centers among which 24 centers were running regularly and one center was run through village level camp. During the period between Oct.16 and Feb. 17 regular support provided to all the centers. The main activities done were mobilization and providing pedagogical support to the teacher. In order to build capacity of the teacher support was given in conducting issue based discussions so that in future these sessions can be facilitated by the teachers themselves. In these sessions' mainly women and adolescent girls' health issues were covered along with building awareness on adolescents' literacy, education and women's rights.

Information regarding some government schemes like rashan, pension, MGNREGA, child education and child marriage were also shared.

Information related to Food Security Bill was shared with 2855 people. Also rashan distribution to 1500 people on actual rates was done.

Some of the issues came during rashan distribution like Kotedaar does not get any labour for rashan bharna which he has to take from villagers, also he has to give commission to the government officers.

300 SMC members were made aware about their roles and responsibilities along with providing information under child education to 300 people.

Child marriage issue was discussed with 1100 adolescents girls and boys; 700 girls and 400 boys. Some of the girls have started questioning their marriage and pushed marriage dates, this can be seen as a small impact of the discussions held with girls.

Bank accounts were opened for 800 women and nutrition was made available to 1000 pregnant women.

A monthly meeting is also organized and conducted at the center level with community and local administration wherein village level issue are raised by the community members.

### Literacy Center

S. No.	Opened in the month	No. of Centers	No. of Learners
1	Nov. 2015	29	1519
2	May 2016	16	644
	Total	45	2163

During the period between Oct.16 and Feb. 17 regular support provided to the 44 centers among which 43 centers ran on regular basis and one center ran through village level camp. One center was closed due to teacher's unavailability. As support provided to the literacy and information center here also main activities in the support included mobilization and providing pedagogical support to the teacher.

26 village level camps (organized for 5 to 7 days) were also organized wherein 845 new women (who are not enrolled at centers) and 600 women from the centers participated.

**At literacy centers learners' literacy skills were focused, at present among 2163 learners 1280 learners can read and write small paragraphs, can count up to 1000 and identify numbers in between and are able to do addition, subtraction.**

### **Trainings**

Two trainings were organized for the teachers working at the literacy and information centers and literacy centers in the last six months. Among these two trainings one was organized for 7 days in the month of October 2016 wherein 46 teachers participated. The second training was organized for two days in the month of December 2016 in which participation of 10 teachers took place. During these trainings perspective on women literacy and the programme was built for example why women need to be educated specially women from dalit and tribal communities etc. Pedagogy of language and mathematics for teaching adult women was also shared along with conducting issue based discussions. The issue based discussions were conducted from feminist perspective.

Last day of the training group discussion held on the effectiveness of the training, altogether a format is being used to gauge the understanding build through the training.

### **Block Level Camp**

In the last six months one block level camp was organized between Dec. 15 and 24, for 10 days wherein 61 women participated. The camp was organized those women and adolescent girls who could not manage to give time to the centers and due to which they lag behind in literacy and numeracy skills. Therefore main objective of the camp was to strengthen literacy skills and build understanding on local issues.

Initial assessment was done with the help of written test; on the basis of results the women were divided in to three groups. By the end of the camp 14 women in first level were able to write their name, husband's & village name, nine letters and two matras. In mathematics counting up to 100 and the concept of place value (tens and hundred) were strengthened.

23 women were in second level, were able to write words and sentences and in mathematics their counting up to 100 and the concept of place value (tens, hundred and thousand) were strengthened.

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24 women were in third level with whom revision was done and by the end of the camp they were able to read and write sentences and counting up to 1000. They were also able to perform carry forward addition and subtraction in mathematics.

Along with this, understanding was built on the issues pertaining to child's right to education and child marriage so that they can take initiative for their children's education and delay their marriage.

### **Village Level Camp**

Village level camps were organized with an objective to build an environment for women literacy and motivate men and women from scheduled tribe and scheduled caste. The camp was also organized to establish identity of Sahajani Shiksha Kendra so that people help in its work. In order to do this open meeting were organized in the community wherein information related to food security, MGNREGA were shared.

In last six months 26 village level camps were organized for 5 to 7 days in which 845 women came. Test was taken to assess their learning level and then they were divided in to three levels. During the camp first level of women learnt counting up to 50, place value and writing their name, village name and some letters from initial three chapters.

Second and third level was consisting women who went to school till 5<sup>th</sup> and 8<sup>th</sup> class but could not continue their studies due to family problems. They were able to identify letters but were making mistakes in matras' in writing words and sentences; hence work was done on that. In mathematics they learnt counting up to 100, place value and simple addition, subtraction.

These camps were useful in establishing the organization's identity among the community members, effective in building understanding on women's literacy and social issues but not much effective in strengthening literacy skills.

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## ICT Center

S. No.	Period	No. of Centers	No. of Learners
1	Sep. to Dec. 2016	2	62

Objective of the ICT center was to link scheduled caste and schedule tribe adolescent girls with computer skills. Also there is high demand from adolescent girls for learning computer as their parents do not allow them to go at the district level to learn such skills. They also feel that in absence of computer skills they lag behind to many opportunities. Hence many girls from villages came to the block to learn computer. The girls who completed the course were also given certificate.

The basic course is designed for 3 months In this course basics of computer like computer parts, doing painting, making file and folders, typing; Hindi and English, e-mail id's were created and how to keep check on e-mails etc. were taught. Altogether sessions were taken on child marriage, gender and sexuality. During these sessions some issues were shared by the girls like they are not allowed to move out from home, due to economic problems girls studies is stopped and they are forced to get marry, if one or two girls in the community do marriage on their own then other girls from that community are forced to stay in the house and not allowed to go out etc.

## School Shivir

In the month of Feb. 2017 shivirs were organized in 67 schools of Mehrauni, Mandawara and Birdha blocks. During these shivirs open meetings were conducted with SMC and community members. To increase students' interest in studies some activities were conducted with them, as a result it was seen that students came to schools in more numbers. In order to build children's understanding on the issues related to gender some quizzes were also organized.

## Bridge Course

SSK organized bridge course for the adolescent girls who are enrolled in the schools but could not attend that due to work at home or school is situated far from the home. Bridge course was

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**organized for 10 days in the month of Nov. 16. In this course 61 adolescent girls belonged to dalit and ST communities participated.**

**The objective of the course was to strengthen girls' skills and capacities in language and mathematics along with building understanding on issues related to child marriage and awareness on their own body. For this purpose curriculum was designed accordingly; on first day base line test was conducted, based on the results girls were divided in to three levels.**

**For teaching first level of girls health primer was used whereas school books were used for teaching other two levels of girls. Altogether activities like natak, exposure visit etc. were used to build understanding on various issues. In this period games like cricket, kabaddi, kho-kho, chidiya billa were organized and played by the girls. These games and activities were helpful in breaking girls' hesitation and building their confidence.**

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